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No. 1

**EAST CAROLINA TEACHERS COLLEGE
BULLETIN**

Summer School Number

GREENVILLE, NORTH CAROLINA

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COLLEGE CALENDAR FOR 1942

SPRING QUARTER

March 19, Thursday—Registration
April 2, Thursday—Last day to register
June 1, Monday—Commencement

SUMMER QUARTER

June 4, Thursday—Registration for first term
June 5, Friday—Class work begins
June 11, Thursday—Last day to register
July 15, Wednesday—First term ends
July 16, Thursday—Registration for second term
July 23, Thursday—Last day to register
August 22, Saturday—Summer school closes

FALL QUARTER

Sept. 22-23, Tuesday-Wednesday—Registration of Freshmen
Sept. 24, Thursday—Registration of upper classmen
Sept. 25, Friday—Class work begins

OFFICERS OF ADMINISTRATION

| | |
|---|---|
| Leon R. Meadows, A.B., M.A., Ph.D. | |
| Director of Summer School | President |
| F. D. Duncan, B.S. | Treasurer |
| Howard J. McGinnis, B.S., M.A., Ph.D. | Registrar |
| Felix E. Snider, B.S., M.S. | Librarian |
| Elizabeth Smith, A.B. | Assistant Dean of Women |
| Frederick P. Brooks, A.B., M.A., Ph.D., M.D. | Physician |
| Stella Grogan, R.N. | College Nurse |
| Mrs. Rose Harrell | Dietitian |
| Mrs. L. L. Rives, A.B. | Steward |
| William McHenry, A.B., M.A. | Superintendent of Buildings and Grounds |

East Carolina Teachers College Bulletin

SUMMER SCHOOL NUMBER

Volume 33

March 1942

Number 1

SUMMER SESSIONS 1942

The Summer quarter at East Carolina Teachers College is an integral part of the academic year, and is the equivalent of any one of the other three quarters in respect to courses, their credit value and the quality of instruction given.

Beginning with the session of 1931 the summer quarter was divided into two equal terms. This arrangement is made for the convenience of a large number of students who find it inconvenient, if not impossible, to attend the full quarter, but who find it necessary or profitable to use a portion of the summer for further study.

Most classes meet five times a week in order to complete a three hour course during each term. Instruction periods are fifty minutes long, exclusive of the change period between classes. Students will be permitted to carry a maximum of three full courses each term for a total credit of nine quarter hours per term (six semester hours).

A tentative list of the courses to be offered during the summer sessions is found in this bulletin, but any course listed in the general catalogue will be offered during either term of summer school provided there is sufficient demand for it. If there is not sufficient demand for any course listed in this bulletin it will be dropped and another course will be offered in its stead.

Practice teaching in the elementary grades will be offered during the first term only.

All departments of the college will be in operation during the summer sessions. All courses offered carry degree credit.

ENTRANCE REQUIREMENTS

The requirements for admission are the same for the summer session as for the regular year. For complete statements concerning them the regular catalog should be consulted.

High school graduates who expect to enter college here for the first time must submit their high school credits before registering; preferably, a month before the opening of the summer session.

Graduates of accredited high school are admitted without examination if their credentials include a minimum of sixteen units of acceptable courses.

Applicants for admission to the summer session who have attended another college must submit to the Registrar an official transcript of their college work. It should be submitted at least a month in advance of the opening of the summer session. To be eligible for admission such students must have honorable dismissal from the last college attended; the scholarship as indicated by grades must be better than ten points under an average grade. All transcripts submitted become the property of East Carolina Teachers College and will not be released.

Former students of East Carolina Teachers College who desire to continue their work toward a degree find little difficulty in adjusting the work done on an earlier curriculum to the requirements of present curricula. Credits earned elsewhere in standard colleges will be accepted, when properly certified provided such credits fit in with the curriculum selected by the student in East Carolina Teachers College.

The Registrar should be supplied with an official transcript of any recent extension or residence work done in other colleges for which the student desires credit, at least three months in advance of the date he expects to graduate here.

It is expected that each student will keep for his own

information and guidance an orderly check on the courses completed, and those yet to be completed on his curriculum as it is outlined in the catalog.

FEES AND EXPENSES

College fees during the summer sessions are the same as for other quarters, viz:

| | 1st Term | 2nd Term | Total |
|--|----------|---------------------|---------|
| Dormitory student ----- | \$49.25 | \$49.25 | \$98.50 |
| Day student ----- | 18.00 | 18.00 | 36.00 |
| Late registration fee ----- | 1.00 | 1.00 | 2.00 |
| Out-of-state fee ----- | 12.50 | 12.50 | 25.00 |
| Private music lessons (per quarter) ----- | | | 7.00 |
| Laboratory fees in certain subjects ----- | | | 2.00 |
| Changes in schedule (per subject) ----- | | | .25 |
| Auditor in one or more courses ----- | 6.00 | 6.00 | 12.00 |
| Infirmary fee* (per quarter) -- | .50 | .50 | 1.00 |
| Observation in Training School_ | 5.00 | (or \$1.00 per day) | |
| (Not exceeding two weeks) | | | |

The tuition fee of \$11.25 per term is included in the charges given above.

All fees are due at the time of registration.

Special students, i.e. day students who schedule not more than four credit hours per term, will pay a fee of \$2.00 per credit hour scheduled.

Students who, for any reason, withdraw from the college before the end of any quarter will have a proportionate part of the amount paid for board refunded. Under no circumstances will other fees be refunded. Refund will be from the date of official withdrawal from college.

HOUSING FACILITIES

The college has abundant space in its dormitories and dining hall for all who may attend the summer sessions,

*Charged day students not living in own home; gives infirmary service.

and private homes are available for those who desire to live off the campus.

Women students not living in their own homes are required to live in the college dormitories unless they have written permission from the Registrar to live in an approved private home. The application of minors must be signed by parents before they will be considered.

Students staying in private homes may secure board in the college dining room at the rate of \$45.00 per quarter or \$22.50 for each term of summer school. Room and board may be found in private homes convenient to the college at reasonable rates.

Students not living in the college dormitories should be sure to give their local address on registration forms, so they may be located quickly in case someone desires to get in touch with them.

Cotten Hall will be reserved for the housing accommodation of married couples who attend the summer sessions. These accommodations will be available only when both husband and wife are registered for summer school work here. Children may not live in the college dormitories nor take meals in the college dining halls.

Rooms in the men's dormitory will be available during the summer sessions for men students.

SPEED-UP PROGRAM

The Federal Government is now urging college students to complete their college work as soon as possible. In line with this request East Carolina Teachers College is making every effort to assist students in this program. A year may be saved in a four year curriculum by attending three full summer sessions. However, good educational standards must not be sacrificed for the sake of speed.

CERTIFICATES AND DEGREES

All work offered during the summer sessions apply toward the requirements for a teacher's certificate in North Carolina and toward the requirements for a degree in East Carolina Teachers College. All curricula leading

to the Bachelor of Arts degree meet the requirements for a Class A teacher's certificate.

To meet the request of those students who do not expect to teach, this college now offers curricula, leading to the Bachelor of Science degree, which do not require the education courses required of those preparing for the teaching profession.

A generous offering of courses leading to the Master of Arts degree is scheduled for the summer sessions. The larger offering is during the first six weeks session. The Master's degree may be earned in three quarters or in three twelve-week summer sessions.

PRINCIPAL'S CERTIFICATE

There is a growing demand for teachers who hold a principal's certificate, hence special attention is called to the offering of courses in the department of Administration and Supervision. These courses are provided for the benefit of those students in the summer sessions who desire to qualify for the supervisor's certificate or for the elementary and the high school principal's certificate.

PRIMARY AND GRAMMAR CLASS A CERTIFICATES

The State Department of Certification now requires the satisfactory completion of the requirements for a degree from a standard college and the specific certificate requirements as qualifications for the Class A certificate. This means that the department does not issue the class A certificate merely on the earning of a minimum of 120 semester hours, including specific subject requirements for the certificate as was done formerly.

Teachers who are expecting changes in their certificates in 1942 as a result of their summer school work should wait four weeks after the close of the term before making any inquiry of the State Department of Public Instruction at Raleigh.

When a certificate is to be raised to a higher grade it is not necessary to send the old certificate to the State Department of Certification.

Reports of the summer school work go promptly from

the college to the State Department of Public Instruction on a report card the student leaves with the college. Do not send the Department your personal report of summer school work.

LIBRARY SCIENCE

Attention is called to the offerings in Library Science during the summer session. Two courses will be offered during the first session, and if there is sufficient demand, two courses will be offered the second session. This work will assist teachers to qualify as librarians in the smaller high schools of North Carolina.

Teacher-librarians, that is, teachers who give a portion of their time to library work, shall have earned a degree in a standard four year college, met the professional requirements for a class "A" teachers certificate, and earned at least twelve semester hours in library science. This work shall include administration, reference, children's and adolescent literature.

PHYSICAL EDUCATION IN THE ELEMENTARY SCHOOL

As of July 1, 1942, teachers in the elementary school will be required to present as a part of their training for a certificate, the following work in physical education and science.

| | |
|--|---------|
| Principles of health and physical education (P. Ed. 240) ----- | 2 s. h. |
| Practices and procedures in physical education for elementary schools (P. Ed. 245) ----- | 2 s. h. |
| Practices and procedures in Health Education (Science 245) ----- | 2 s. h. |

Part time teachers of physical and health education and coaches of athletic teams will be required to have credit for fifteen semester hours in physical education covering specific fields of work designated by the department of public instruction.

PHYSICAL EDUCATION IN THE HIGH SCHOOL

Part time teachers of health and physical education in the junior and senior high schools will be required to have credit for thirty semester hours of credit in physical education as follows:

1. Human anatomy and physiology ----- 6 s. h.
2. Principles, organization, administration,
supervision of physical education and
health education ----- 3-4 s. h.
3. Physical education skills and applied
techniques ----- 12 s. h.
4. Individual, corrective physical education-- 2-3 s. h.
5. Health education
 - (a) material and methods ----- 2-3 s. h.
 - (b) hygiene, sanitation, etc. ----- 3-4 s. h.

AUDITORS

With the permission of the instructor any class offered in the summer quarter is open to auditors; that is, to persons who desire to attend classes without receiving any credit for the courses taken. The registration fee for this privilege is \$6.00 for each term of six weeks, or fraction thereof. Auditors may register for any three courses at any time during a term. They will not be permitted to take examinations in the courses audited.

ABSENCES

Absences are not excused at any time for any reason. Absences are counted from the first class meeting, hence, late registration constitutes an absence from class. A student will not be allowed credit on a course in which he is charged with more than six class absences. Since absences are not excused the student is held accountable for the work covered in each class meeting.

CLASSIFICATION

Students working for a degree in East Carolina Teachers College are classified according to the number of credit hours earned and on record toward the completion of a curriculum in this college. Students having on record

fewer than 43 quarter hours of credit are classified as freshmen; those with 43-91 quarter hours are classified as sophomores, those with 92-138 quarter hours are classified as juniors, and those with 139 quarter hours or more are classified as seniors.

Students taking a full schedule of studies, normally 12 to 18 quarter hours, for purposes other than graduation in this college are listed as "unclassified". Those taking a limited schedule of studies (not more than eight quarter hours) are classified as "special students."

STUDY PROGRAM AND CREDITS

The usual regulations concerning a student's program of studies will apply during the summer sessions, but the regulations are interpreted for two six weeks sessions instead of for an unbroken quarter.

A student may schedule a maximum of nine quarter hours per term; with special permission from the committee on classification he may schedule ten quarter hours, but under no circumstances may a student schedule more than ten quarter hours per term.

To convert quarter hour credits into equivalent semester hour credits multiply by two-thirds, eg. 9 (quarter hours) multiplied by $\frac{2}{3}$ equals 6 (semester hours).

To convert semester hour credits into equivalent quarter hour credits, multiply by 1.5 or $\frac{3}{2}$, eg. 12 (semester hours) multiplied by $1\frac{1}{2}$ equals 18 (quarter hours).

Teachers' certificates may be renewed in a six weeks term; credits may be earned toward a higher certificate, and toward graduation.

No credit will be given for a course in which a student misses more than six class recitations. Students may register not later than one week after the opening of either summer session.

Students desiring transcripts checked or college credits evaluated before making up their summer term schedules should submit transcripts and request the check at least one month before the session opens.

Each student should register if possible on the first day of the term. Late registration is a serious hindrance to

the best work and there is a fee of \$1.00 charged late entrants.

EXAMINATIONS

Final examinations in each term will be held in each class on the hour of the last class meeting. A condition (Grade of "C") incurred in the summer quarter must be removed, in the manner directed by the instructor of the course, not later than the close of the next quarter of the student's re-enrollment in the college; if not thus removed it becomes automatically a failure.

DEMONSTRATION CLASSES

Special demonstration classes are provided for observation in the Training School. Experienced teachers may enroll for the observation alone, which carries no college credit, for a nominal fee of \$1.00 per day or \$5.00 for a period not exceeding two weeks. The number of persons that can be admitted for observation is limited. Persons desiring to observe in the Training School must register, secure a permit from the Registrar of the college and receive directions concerning the time and manner of observations.

GRADUATE INSTRUCTION

Graduate instruction in the summer quarter is offered in the fields of Administration and Supervision, Elementary Education, and the following subjects: English, Geography, History, Mathematics, Science and Social Science.

The Bulletin on Graduate Instruction may be had by writing to the Registrar of the college.

INDUSTRIAL OR MANUAL ARTS

Experienced teachers will be interested in the courses offered in manual arts. The courses in wood-work are especially valuable to teachers in guiding pupils in projects involving elementary construction and the use of simple tools.

PLACEMENT BUREAU

The facilities of the College Placement Bureau are available to all students and graduates of the college without charge to them. If they register with the Bureau and furnish the personal data needed, the Bureau endeavors to place them in teaching positions for which they are best fitted.

SELF-HELP

There is a limited amount of self-help work available to students who must earn a portion of their college expenses while attending the summer sessions. These self-help assignments are made about May 10, and students desiring such work should make application prior to that date on a form provided by the college. Only students with better than average scholarship are considered for these assignments. N. Y. A. funds are not available during the summer sessions, and at present there is no assurance that they will be available next year.

RECREATION AND ENTERTAINMENT

The summer school at East Carolina Teachers College offers abundant opportunities for wholesome recreation to its students. Four tennis courts, a municipal swimming pool adjacent to the campus, a baseball field, a good volleyball court, the weekly motion picture show in the college auditorium, and the regular social hour each evening in the Robert H. Wright Building, are some of the attractions available.

A series of attractive entertainments secured from a national lyceum bureau will be offered during each term of the summer school. In addition there will be the usual picnics, barbecue lunches, watermelon cuttings, etc., which are provided for summer school students.

FACULTY

Attention is called especially to the strength of the faculty retained for the summer sessions. Students who attend the summer sessions of East Carolina Teachers College are assured of a high standard of instruction and

they are assured of all the benefits that ordinarily accrue to one who attends a thoroughly modern college of high standing.

GRADUATION

Graduation exercises are held twice each year, viz., at the close of the spring quarter in June and at the close of the summer quarter in August.

Students contemplating graduation in August should acquaint themselves with the graduation requirements as found in the general catalog.

Formal application must be made not later than registration day of the quarter in which graduation is expected. The graduation fee of \$5.00 is due when the application for graduation is made.

SIGNIFICANCE OF COURSE NUMBERS

Course numbers as used in this bulletin and in the general catalog indicate the college year in which the courses should be taken; that is, courses numbered 1 to 99 are for freshmen; 100 to 199, for sophomores; 200 to 299, for juniors; 300 to 399, for seniors; 400 and above, for graduate students.

SUMMER QUARTER 1942

A TENTATIVE LIST OF COURSES TO BE OFFERED, ARRANGED ACCORDING TO CLASS PERIODS

FIRST TERM

FIRST PERIOD: (8:00-8:50 A.M.)

| | |
|--------------------|------------------------|
| Commerce 1 | History 115 |
| English 223 | Science 23 |
| French 11 | Psychology 201 |
| Sociology 205 | Mathematics 210 |
| Administration 407 | Physical Education 240 |
| Geography 221 | History 400 |
| Geography 410 | Science 105 |

SECOND PERIOD: (9:00-9:50 A.M.)

| | |
|---------------------|--------------------|
| Art 221 | English 417 |
| Industrial Art 11 | Science 223b |
| Commerce 130 | Education 315 |
| English 3 | Music 10 |
| Science 100 | Home Economics 8 |
| Psychology 103 | Geography 113 |
| History 218 | Mathematics 212 |
| Home Economics 126 | Sociology 101 |
| Library Science 210 | Administration 421 |

THIRD PERIOD: (10:00-10:50 A.M.)

| | |
|--------------|---------------------------|
| Art 104 | History 407 |
| Commerce 114 | Psychology 205 |
| English 112a | Home Economics 110 |
| Science 245 | Mathematics 156 |
| French 107 | Music 306 |
| Geography 10 | Administration 405 or 409 |

FOURTH PERIOD: (11:00-11:50 A.M.)

| | |
|--------------------|------------------------|
| Art 102 | English 1 |
| Art 301 | Administration 428 |
| Industrial Art 331 | Home Economics 226 |
| Science 115 | Library Science 214 |
| Commerce 218 | Physical Education 225 |
| English 113 | Economics 101 |
| French 214 | Psychology 204 |
| History 12 | |

FIFTH PERIOD: (12:00-12:50 P.M.)

| | |
|----------------|-----------------------|
| English 218 | Mathematics 455 |
| English 400 | Education 412 |
| Government 201 | Physical Education 23 |
| History 113 | Music 121a |

SIXTH PERIOD: (2:00-2:50 P.M.)

| | |
|--------------------|--------------------|
| Art 218 | Government 102 |
| Industrial Art 251 | Education 325 |
| Commerce 106-7-8 | Geography 212 |
| Science 113 | History 208 |
| Science 465 or 172 | Home Economics 227 |
| English 110 | Science 330 or 106 |
| English 222 | Education 330 |
| Spanish 11 or 206 | |

SEVENTH PERIOD: (3:00-3:50 P.M.)

| | |
|---------------|------------------------|
| Commerce 104 | Music 272 |
| English 225 | Education 416 |
| Art 208 | History 317 |
| Math 462 | Home Economics 223 |
| Education 318 | Mathematics 325 |
| Economics 410 | Physical Education 105 |
| Geography 160 | Education 417 |
| History 410 | |

SECOND TERM**FIRST PERIOD: (8:00-8:50 A.M.)**

| | |
|---------------|--------------------|
| Commerce 115 | Psychology 308 |
| English 2 | Science 245 or 107 |
| English 111 | Geography 330 |
| Education 306 | Mathematics 156 |
| Music 202 | Mathematics 212 |
| French 12 | Education 426 |
| History 219 | Home Economics 225 |
| History 400 | |

SECOND PERIOD: (9:00-9:50 A.M.)

| | |
|---------------------|------------------------|
| Commerce 115 | Government 302 |
| Art 208 | Psychology 103 |
| Industrial Art 12 | History 10 |
| Library Science 211 | Mathematics 325 |
| Home Economics 319 | Physical Education 127 |
| English 112 | Sociology 203 |
| History 431 | |

THIRD PERIOD: (10:00-10:50 A.M.)

| | |
|--------------|--------------------|
| Commerce 2-3 | Mathematics 210 |
| English 107 | Psychology 205 |
| English 218 | Home Economics 326 |
| Science 207 | Music 203 |
| French 212 | Economics 201 |
| History 11 | |

FOURTH PERIOD: (11:00-11:50 A.M.)

| | |
|-------------------|------------------------|
| Art 218 | Psychology 309 |
| Commerce 2-3 | Library Science 212 |
| French 214 or 320 | Geography 230 |
| Education 420 | History 114 |
| English 216b | Physical Education 245 |
| Industrial Art 21 | Science 24 |

FIFTH PERIOD: (12:00-12:50 P.M.)

| | |
|---------------|-----------------------|
| Art 221 | History 440 |
| English 213 | Psychology 340 |
| Education 320 | Physical Education 41 |
| Sociology 100 | Music 110 |
| English 400 | Science 116 |

SIXTH PERIOD: (2:00-2:50 P.M.)

| | |
|--------------------|----------------------|
| English 319 | Psychology 270 |
| Spanish 12 or 207 | Mathematics 456 |
| Science 410 or 105 | Commerce 110 |
| Geography 450 | Economics 403 or 411 |
| History 209 | |

SEVENTH PERIOD: (3:00-3:50 P.M.)

| | |
|---------------------|---------------------------|
| English 204 | Sociology 204 or |
| English 416 | Government 401 |
| Education 322 | Physical Education 212 or |
| History 116 | 213 |
| Art 251 | Mathematics 154 |
| Science 475 or 223a | Music 272 |

COURSE TITLES—INSTRUCTORS—CREDITS

ADMINISTRATION—EDUCATION—

PSYCHOLOGY

EDUCATION BUILDING

| <i>Catalog No.</i> | <i>Title</i> | <i>Qtr. Hrs. Credit</i> | <i>Teacher</i> | <i>Room No.</i> |
|------------------------|--|-----------------------------|----------------|---------------------|
| FIRST TERM | | | | |
| 405 | Administration of the Elementary School ----- | 3 | ----- | 102 |
| or | | | | |
| 409 | Administration of the High School ----- | 3 | ----- | 102 |
| 407 | Budgets and Accounting for School ----- | 3 | ----- | 102 |
| 421 | Curricula for the Public Schools | 3 | Henderson | 201 |
| 428 | Supervision of Instruction----- | 3 | Henderson | 201 |
| 315 | Directed Observation in Ele- mentary School ----- | 3 | Coates | 303 |
| 318 | School Administration ----- | 3 | Henderson | 201 |
| 325 | Principles of Secondary Education ----- | 3 | Henderson | 201 |
| 330 | Educational Statistics ----- | 3 | Adams | 103 |
| 412 | Improvement of Reading In- struction in the Primary Grades ----- | 3 | Coates | 303 |
| 416 | Problems of the Primary Teacher ----- | 3 | Coates | 303 |
| 417 | Problems of the Grammar Grade Teacher ----- | 3 | Haynes-Wahl | 202 |
| 103 | General Psychology ----- | 3 | Adams | 103 |
| 201 | Psychology of Childhood ----- | 3 | Haynes | 202 |
| 204 | Educational Tests ----- | 3 | Haynes | 202 |
| 205 | Educational Psychology ----- | 3 | Adams | 103 |
| SECOND TERM | | | | |
| 103 | General Psychology ----- | 3 | ----- | 103 |
| 205 | Educational Psychology ----- | 3 | ----- | 103 |
| 270 | Mental Hygiene in the School-- | 3 | ----- | 103 |
| 308 | Psychology of Elementary Ed.-- | 3 | Haynes | 202 |
| 309 | High School Tests ----- | 3 | Haynes | 202 |
| 340 | Psychology of Adolescence ---- | 3 | Henderson | 201 |
| 306 | Social Science in the Primary Grades ----- | 3 | Newell | 200 |
| 320 | Visual Aids in Education ----- | 3 | Newell | 200 |
| 322 | History of Education in the U. S. ----- | 3 | Haynes | 202 |
| 420 | Visual Aids in Education ----- | 3 | Newell | 200 |
| 426 | Modern Trends in Secondary Education ----- | 3 | Henderson | 201 |

| ART EDUCATION | | | AUSTIN BUILDING | | |
|----------------------|--|-------------------------|------------------------|-----------------|--|
| <i>Catalog No.</i> | <i>Title</i> | <i>Qtr. Hrs. Credit</i> | <i>Teacher</i> | <i>Room No.</i> | |
| FIRST TERM | | | | | |
| 102 | Primary Art Education ----- | 3 | Lewis | 203 | |
| 104 | Grammar Grade Art Education-- | 3 | Powers | 201 | |
| 208 | Grammar Grade Crafts (Elective) ----- | 3 | Powers | 201 | |
| 218 | Art Appreciation ----- | 3 | Lewis | 203 | |
| 221 | Primary Art Education ----- | 3 | Lewis | 203 | |
| 301 | Art in the Integrated Program-- | 3 | Powers | 201 | |
| SECOND TERM | | | | | |
| 221 | Primary Art Education ----- | 3 | Lewis | 203 | |
| 208 | Grammar Grade Crafts ----- | 3 | Lewis | 203 | |
| 218 | Art Appreciation ----- | 3 | Lewis | 203 | |

| COMMERCE | | | NEW CLASSROOM BUILDING | | |
|--------------------|------------------------------|-------------------------|-------------------------------|-----------------|--|
| <i>Catalog No.</i> | <i>Title</i> | <i>Qtr. Hrs. Credit</i> | <i>Teacher</i> | <i>Room No.</i> | |
| FIRST TERM | | | | | |
| 1 | Beginning Typewriting ----- | 3 | Dempsey | 7-B | |
| 104 | Advanced Typewriting ----- | 3 | Dempsey | 7-B | |
| 114 | Beginning Shorthand ----- | 3 | Dempsey | 7-B | |
| 106-7-8 | Office Machines ----- | 3 | Ellis | 11-B | |
| 130 | Beginning Accounting ----- | 3 | Ellis | 10-B | |
| 218 | Office Practice ----- | 3 | Ellis | 8-B | |
| SECOND TERM | | | | | |
| 2 & 3 | Advanced Typewriting ----- | 3 | Lowe | 7-B | |
| 115 | Intermediate Shorthand ----- | 3 | Lowe | 9-B | |
| 110 | General Business ----- | 3 | Lowe | 10-B | |

| ENGLISH | | | AUSTIN BUILDING | | |
|--------------------|---|-------------------------|------------------------|-----------------|--|
| <i>Catalog No.</i> | <i>Title</i> | <i>Qtr. Hrs. Credit</i> | <i>Teacher</i> | <i>Room No.</i> | |
| FIRST TERM | | | | | |
| 1 | Composition ----- | 3 | Baughan | 111 | |
| 3 | Composition ----- | 3 | Greene | 14 | |
| 110 | American Literature ----- | 3 | Greene | 14 | |
| 112a | English Literature ----- | 3 | Baughan | 111 | |
| 113 | Children's Literature ----- | 3 | Turner | 104 | |
| 218 | Oral English ----- | 3 | Greene | 14 | |
| 220 | Teaching High School English-- | 3 | Turner | 104 | |
| 222 | Grammar ----- | 3 | Turner | 104 | |
| 225 | The Short Story ----- | 3 | Baughan | 111 | |
| 400 | Seminar ----- | 3 | Turner | 104 | |
| 417 | Principles and Practices in Advanced Composition ----- | 3 | Baughan | 111 | |

SUMMER SCHOOL SESSION

19

| <i>Catalog No.</i> | <i>Title</i> | <i>Qtr. Hrs. Credit</i> | <i>Teacher</i> | <i>Room No.</i> |
|--------------------|---|-------------------------|----------------|-----------------|
| SECOND TERM | | | | |
| 2 | Composition ----- | 3 | Posey | 109 |
| 107 | Children's Literature ----- | 3 | Jenkins | 212 |
| 111 | American Literature ----- | 3 | Hooper | 103 |
| 112b | English Literature ----- | 3 | Jenkins | 212 |
| 204 | Language in the Grammar Grades ----- | 3 | Hooper | 103 |
| 216b | High School Literature ----- | 3 | Hooper | 103 |
| 213 | Advanced Composition ----- | 3 | Hooper | 103 |
| 218 | Oral English ----- | 3 | Posey | 109 |
| 319 | Modern Poetry ----- | 3 | Jenkins | 212 |
| 400 | Seminar ----- | 3 | Posey | 109 |
| 416 | Principles and Types of Poetry_ | 3 | Posey | 109 |

FRENCH

| <i>Catalog No.</i> | <i>Title</i> | <i>Qtr. Hrs. Credit</i> | <i>Teacher</i> | <i>Room No.</i> |
|--------------------|---------------|-------------------------|----------------|-----------------|
| FIRST TERM | | | | |
| 11 | French ----- | 3 | Deal | 206 |
| 107 | French ----- | 3 | Deal | 206 |
| 214 | French ----- | 3 | Deal | 206 |
| 11 | Spanish ----- | 3 | Deal | 206 |
| or | | | | |
| 206 | Spanish ----- | 3 | Deal | 206 |

SECOND TERM

| | | | | |
|-----|---------------|---|------|-----|
| 12 | French ----- | 3 | Deal | 206 |
| 212 | French ----- | 3 | Deal | 206 |
| 214 | French ----- | 3 | Deal | 206 |
| or | | | | |
| 320 | French ----- | 3 | Deal | 206 |
| 12 | Spanish ----- | 3 | Deal | 206 |
| or | | | | |
| 207 | Spanish ----- | 3 | Deal | 206 |

GEOGRAPHY**NEW CLASSROOM BUILDING**

| <i>Catalog No.</i> | <i>Title</i> | <i>Qtr. Hrs. Credit</i> | <i>Teacher</i> | <i>Room No.</i> |
|--------------------|---|-------------------------|----------------|-----------------|
| FIRST TERM | | | | |
| 10 | Principles of Geography ----- | 3 | Cummings | 1-1 |
| 113 | Economic Geography of Foreign Countries ----- | 3 | Picklesimer | 5-1 |
| 160 | Geography of Representative Regions ----- | 3 | Picklesimer | 5-1 |
| 212 | Historical Geography of the United States ----- | 3 | Cummings | 1-1 |
| 221 | Materials and Methods of Teaching Geography in the Grammar Grades ----- | 3 | Picklesimer | 5-1 |
| 410 | Geography of World Problems_ | 3 | Cummings | 1-1 |

| <i>Catalog No.</i> | <i>Title</i> | <i>Qtr. Hrs. Credit</i> | <i>Teacher</i> | <i>Room No.</i> |
|--------------------|--|-------------------------|----------------|-----------------|
| SECOND TERM | | | | |
| 230 | Industrial Geography for Elementary Teachers _____ | 3 | Picklesimer | 5-1 |
| 330 | Peoples of the Earth _____ | 3 | Picklesimer | 5-1 |
| 450 | Geography of the South _____ | 3 | Picklesimer | 5-1 |

HISTORY**AUSTIN BUILDING**

| <i>Catalog No.</i> | <i>Title</i> | <i>Qtr. Hrs. Credit</i> | <i>Teacher</i> | <i>Room No.</i> |
|--------------------|--|-------------------------|----------------|-----------------|
| FIRST TERM | | | | |
| 400 | Seminar _____ | 3 | Frank | 209 |
| 407 | Civil War and Reconstruction__ | 3 | Frank | 209 |
| 410 | Colonial Social and Cultural History _____ | 3 | Frank | 209 |
| 12 | American History since 1860____ | 3 | Hilldrup | 211 |
| 115 | Modern Europe, 1500 to 1815__ | 3 | Hilldrup | 211 |
| 208 | Economic History of U. S. to 1860 _____ | 3 | Hilldrup | 211 |
| 113 | Ancient History _____ | 3 | Hollar | 215 |
| 218 | English History to 1603_____ | 3 | Hollar | 215 |
| 317 | Latin American History _____ | 3 | Hollar | 215 |

SECOND TERM

| | | | | |
|-----|---|---|----------|-----|
| 10 | American History to 1783 _____ | 3 | Frank | 209 |
| 11 | American History 1783 to 1860_ | 3 | Frank | 209 |
| 209 | Economic History of U. S. since 1860 _____ | 3 | Frank | 209 |
| 400 | Seminar _____ | 3 | Hilldrup | 211 |
| 431 | Social and Cultural History of U. S. since 1865 _____ | 3 | Hilldrup | 211 |
| 440 | Development of European Nationalism _____ | 3 | Hilldrup | 211 |
| 114 | Medieval History _____ | 3 | Hollar | 215 |
| 116 | Modern Europe since 1815 _____ | 3 | Hollar | 215 |
| 219 | English History since 1603 _____ | 3 | Hollar | 215 |

HOME ECONOMICS**NEW CLASSROOM BUILDING**

| <i>Catalog No.</i> | <i>Title</i> | <i>Qtr. Hrs. Credit</i> | <i>Teacher</i> | <i>Room No.</i> |
|--------------------|------------------------|-------------------------|----------------|-----------------|
| FIRST TERM | | | | |
| 8 | Clothing _____ | 3 | Chapman | 7-1 |
| 110 | Foods _____ | 3 | Chapman | 7-1 |
| 126 | Home Furnishings _____ | 3 | Holtzclaw | 8-1 |
| 223 | Methods _____ | 3 | Holtzclaw | 8-1 |
| 226 | Consumer Buying _____ | 3 | Holtzclaw | 8-1 |
| 227 | Costume Design _____ | 3 | Chapman | 7-1 |

SUMMER SCHOOL SESSION

21

| <i>Catalog No.</i> | <i>Title</i> | <i>Qtr. Hrs. Credit</i> | <i>Teacher</i> | <i>Room No.</i> |
|------------------------|--------------|-----------------------------|----------------|---------------------|
|------------------------|--------------|-----------------------------|----------------|---------------------|

SECOND TERM

| | | | | |
|-----|----------------------------|---|----------|-----|
| 225 | Nutrition ----- | 3 | Bloxtton | 7-1 |
| 319 | Home Management House ---- | 3 | Bloxtton | 7-1 |
| 326 | Home Management ----- | 3 | Bloxtton | 7-1 |

INDUSTRIAL ARTS

NEW CLASSROOM BUILDING

| <i>Catalog No.</i> | <i>Title</i> | <i>Qtr. Hrs. Credit</i> | <i>Teacher</i> | <i>Room No.</i> |
|------------------------|--------------|-----------------------------|----------------|---------------------|
|------------------------|--------------|-----------------------------|----------------|---------------------|

FIRST TERM

| | | | | |
|-----|--|---|---------|------|
| 241 | Industrial Arts for Elementary Teachers ----- | 3 | McHenry | Lab. |
| 11 | Mechanical Drawing ----- | 3 | McHenry | Lab. |
| 231 | General Shop ----- | 3 | McHenry | Lab. |

SECOND TERM

| | | | | |
|-----|--|---|---------|------|
| 241 | Industrial Arts for Elementary Teachers ----- | 3 | McHenry | Lab. |
| 12 | Mechanical Drawing ----- | 3 | McHenry | Lab. |
| 21 | Bench Work ----- | 3 | McHenry | Lab. |

LIBRARY SCIENCE

LIBRARY

| <i>Catalog No.</i> | <i>Title</i> | <i>Qtr. Hrs. Credit</i> | <i>Teacher</i> | <i>Room No.</i> |
|------------------------|--------------|-----------------------------|----------------|---------------------|
|------------------------|--------------|-----------------------------|----------------|---------------------|

FIRST TERM

| | | | | |
|-----|--------------------------------|---|----------|---------|
| 210 | School Libraries ----- | 3 | Snider | Library |
| 214 | Bibliography and References -- | 3 | Hardaway | Library |

SECOND TERM

| | | | | |
|-----|---|---|----------|---------|
| 211 | School Libraries—Practice Course ----- | 3 | Snider | Library |
| 212 | Classification and Cataloging--- | 3 | Hardaway | Library |

MATHEMATICS

AUSTIN BUILDING

| <i>Catalog No.</i> | <i>Title</i> | <i>Qtr. Hrs. Credit</i> | <i>Teacher</i> | <i>Room No.</i> |
|------------------------|--------------|-----------------------------|----------------|---------------------|
|------------------------|--------------|-----------------------------|----------------|---------------------|

FIRST TERM

| | | | | |
|-----|--|---|----------|-----|
| 156 | General Mathematics ----- | 3 | Kearney | 126 |
| 210 | Teaching of Grammar Grade Arithmetic ----- | 3 | Kearney | 126 |
| 212 | Teaching of Primary Arithmetic | 3 | ReBarker | 23 |
| 325 | History of Arithmetic ----- | 3 | Kearney | 126 |
| 455 | Readings and Research in the Teaching of Arithmetic ----- | 3 | ReBarker | 23 |
| 462 | Problems in Mathematics Education ----- | 3 | ReBarker | 23 |

| <i>Catalog No.</i> | <i>Title</i> | <i>Qtr. Hrs. Credit</i> | <i>Teacher</i> | <i>Room No.</i> |
|------------------------|--------------------------------|-----------------------------|----------------|---------------------|
| SECOND TERM | | | | |
| 154 | Arithmetic for High School | | | |
| | Majors ----- | 3 | Kearney | 126 |
| 156 | General Mathematics ----- | 3 | Kearney | 126 |
| 210 | Teaching of Grammar Grade | | | |
| | Arithmetic ----- | 3 | Kearney | 126 |
| 212 | Teaching of Primary Arithmetic | 3 | ReBarker | 23 |
| 325 | History of Arithmetic ----- | 3 | ReBarker | 23 |
| 406 | Readings and Research in the | | | |
| | Teaching of Secondary | | | |
| | Mathematics ----- | 3 | ReBarker | 23 |

MUSIC EDUCATION

| <i>Catalog No.</i> | <i>Title</i> | <i>Qtr. Hrs. Credit</i> | <i>Teacher</i> | <i>Room No.</i> |
|------------------------|---------------------------------|-----------------------------|----------------|---------------------|
| FIRST TERM | | | | |
| 10 | Theory ----- | 3 | Dittmer | 123 |
| 121a | Group Instrumental Instruction_ | 2 | Dittmer | 123 |
| 306 | Musical Literature and its | | | |
| | Historical Development ----- | 3 | Dittmer | 123 |
| 272 | Women's Chorus ----- | 1 | Dittmer | 123 |

SECOND TERM

| | | | | |
|-----|-----------------------|---|---------|-----|
| 110 | Harmony ----- | 2 | Dittmer | 123 |
| 202 | Primary Methods ----- | 3 | Dittmer | 123 |
| 203 | Grammar Methods ----- | 3 | Dittmer | 123 |
| 272 | Women's Chorus ----- | 1 | Dittmer | 123 |

PHYSICAL EDUCATION

| <i>Catalog No.</i> | <i>Title</i> | <i>Qtr. Hrs. Credit</i> | <i>Teacher</i> | <i>Room No.</i> |
|------------------------|---------------------------------|-----------------------------|----------------|---------------------|
| FIRST TERM | | | | |
| 23 | Large Group Activities ----- | 1 | Hankner | W |
| 105 | Recreational Activities ----- | 1 | Hankner | W |
| 225 | Safety Education and First Aid_ | 3 | Hankner | W |
| 240 | Principles of Health and P. Ed. | | | |
| | for Elementary Schools ----- | 3 | Hankner | W |
| SECOND TERM | | | | |
| 41 | Tumbling and Self-Testing | | | |
| | Activities ----- | 1 | Christenbury | W |
| 127 | Playground and Community | | | |
| | Recreation ----- | 2 | Christenbury | W |
| 212 | The Coaching of Girls' | | | |
| | Basketball ----- | 2 | Christenbury | W |
| or | | | | |
| 213 | The Coaching of Boys' | | | |
| | Basketball ----- | 2 | Christenbury | W |
| 245 | Practices and Procedures in | | | |
| | Physical Education for Ele- | | | |
| | mentary Schools ----- | 3 | Christenbury | W |

AUSTIN BUILDING**WRIGHT BUILDING**

SCIENCE**NEW CLASSROOM BUILDING**

| <i>Catalog No.</i> | <i>Title</i> | <i>Qtr. Hrs. Credit</i> | <i>Teacher</i> | <i>Room No.</i> |
|--------------------|--|-------------------------|----------------|-----------------|
| FIRST TERM | | | | |
| 24 | Biology ----- | 3 | Brandt | 5-2 |
| 116 | Household Physics ----- | 3 | Slay | 3-2 |
| 207 | Organic Chemistry ----- | 4 | Slay | 3-2 |
| 245 | Health Education for Elementary Teachers ----- | 3 | Brandt | 5-2 |
| or | | | | |
| 107 | Human Anatomy and Physiology | 3 | Brandt | 5-2 |
| 410 | Contemporary Science ----- | 3 | Brandt | 5-2 |
| or | | | | |
| 105 | School and Community Hygiene | 3 | Brandt | 5-2 |
| 475 | Historical Development of School Science ----- | 3 | Slay | 3-2 |
| or | | | | |
| 223a | Science Methods ----- | 3 | Slay | 3-2 |

SECOND TERM

| | | | | |
|------|--|---|----------|-----|
| 23 | Biology ----- | 3 | Brandt | 5-2 |
| 100 | Personal Hygiene ----- | 3 | Caughey | 2-2 |
| 105 | School and Community Hygiene | 3 | Caughey | 2-2 |
| 113 | Human Physiology ----- | 4 | Caughey | 2-2 |
| 245 | Health Education for Elementary Teachers ----- | 3 | Brandt | 5-2 |
| 330 | Heredity ----- | 3 | Brandt | 5-2 |
| or | | | | |
| 106 | Human Anatomy and Physiology | 3 | Brandt | 5-2 |
| 115 | Household Physics ----- | 3 | Reynolds | 3-2 |
| 223b | Science Methods ----- | 3 | Reynolds | 3-2 |
| 465 | Current Problems in Science Education ----- | 3 | Reynolds | 3-2 |
| or | | | | |
| 172 | General Science ----- | 3 | Reynolds | 3-2 |

SOCIAL SCIENCE**AUSTIN BUILDING**

| <i>Catalog No.</i> | <i>Title</i> | <i>Qtr. Hrs. Credit</i> | <i>Teacher</i> | <i>Room No.</i> |
|--------------------|--------------------------------------|-------------------------|----------------|-----------------|
| FIRST TERM | | | | |
| 101 | Rural Sociology ----- | 3 | Wright | 224 |
| 102 | Social Civics ----- | 3 | Wright | 224 |
| 205 | The Family ----- | 3 | Wright | 224 |
| 101 | Principles of Economics ----- | 3 | Flanagan | 202 |
| 201 | Political Parties and Politics ----- | 3 | Flanagan | 202 |
| 410 | Public Finance ----- | 3 | Flanagan | 202 |

| <i>Catalog No.</i> | <i>Title</i> | <i>Qtr. Hrs. Credit</i> | <i>Teacher</i> | <i>Room No.</i> |
|------------------------|---|-----------------------------|----------------|---------------------|
| SECOND TERM | | | | |
| 100 | Social Problems ----- | 3 | Toll | 226 |
| 203 | Institutions ----- | 3 | Toll | 226 |
| 204 | Cultural Anthropology ----- | 3 | Toll | 226 |
| or | | | | |
| 401 | International Relations ----- | 3 | Toll | 226 |
| 201 | Money and Banking ----- | 3 | Flanagan | 202 |
| 302 | N. C. State and Municipal Government ----- | 3 | Flanagan | 202 |
| 403 | Labor Problems ----- | 3 | Flanagan | 202 |
| or | | | | |
| 411 | Public Finance ----- | 3 | Flanagan | 202 |

FACULTY

| | |
|--|------------------------------|
| Leon R. Meadows, B.A., M.A., Ph.D. | President |
| Howard J. McGinnis, B.S., M.A., Ph.D. | Registrar |
| * Carl L. Adams, A.B., M.A., Ph.D. | Psychology |
| Alice Lucile Turner, B.A., M.A., Ph.D. | English |
| B. B. Brandt, B.S., M.A., Ph.D. | Science |
| Dora E. Coates, A.B., M.A. | Education |
| Pearl Chapman, B.S., M.A. | Home Economics |
| Denver E. Baughan, A.B., M.A., Ph.D. | English |
| John C. Christenbury, A.B., M.A. | Physical Education |
| * J. B. Cummings, A.B., M.A. | Geography |
| Adelaide E. Bloxton, B.S., M.S. | Home Economics |
| Ralph C. Deal, A.B., M.A. | Foreign Language |
| * Lena C. Ellis, A.B., M.A. | Commerce |
| * Audrey V. Dempsey, A.B., M.A. | Commerce |
| A. D. Frank, B.S., M.A., Ph.D. | History |
| A. L. Dittmer, A.B., M.A. | Music Education |
| Beecher Flanagan, B.S., M.A., Ph.D. | Economics |
| Katherine Holtzclaw, A.B., M.A. | Home Economics |
| - Emma L. Hooper, A.B., M.A. | English |
| William McHenry, A.B., M.A. | Industrial Art |
| * Mary Caughey, B.S., M.A. | Science |
| * Mary H. Greene, A.B., M.A. | English |
| Elliott Hardaway, B.S., M.S. | Library Science |
| H. C. Haynes, A.B., LL.B., M.A., Ph.D. | Education |
| E. L. Henderson, A.B., M.A., Ph.D. | Administration & Supervision |
| Robert LeRoy Hildrup, A.B., M.A., Ph.D. | History |
| E. C. Hollar, B.S., M.A. | History |
| Kate W. Lewis, Certificate | Art Education |
| * Velma W. Lowe, B.A., M.A. | Commerce |
| Annie C. Newell, B.S., M.A. | Education |
| * M. N. Posey, A.B., M.A., Ph.D. | English |
| P. W. Picklesimer, A.B., M.A. | Geography |
| Madelon Powers, A.B., M.A. | Art Education |
| Herbert ReBarker, B.S., M.A., Ph.D. | Mathematics |
| * Charles W. Reynolds, A.B., M.A., Ph.D. | Science |
| Ronald J. Slay, B.S., M.A., Ph.D. | Science |
| Martin L. Wright, A.B., M.A. | Sociology |
| Felix E. Snider, B.S., M.A. | Library Science |
| O. A. Hankner, A.B., M.A. | Physical Education |
| Mamie E. Jenkins, A.B., M.A. | English |
| * Paul A. Toll, A.B., M.A., Ph.D. | Social Science |
| Belle Kearney, A.B., M.A. | Mathematics |

TRAINING SCHOOL

| | |
|-----------------------------------|---------------------------|
| Ann Redwine, A.B., M.A. ----- | First Grade |
| Lucy Nulton, B.S., M.A. ----- | Second Grade |
| Eunice McGee, A.B., M.A. ----- | Third Grade |
| Alma Browning, A.B., M.A. ----- | Fourth Grade |
| Cleo Rainwater, A.B., M.A. ----- | Fifth Grade |
| Elizabeth Hyman, A.B., M.A. ----- | Sixth Grade and Principal |



DEMCO

FOR REFERENCE

Do Not Take From This Room

